1. Укажи число, в котором 5 десятков 2 единиц. Отметь верный ответ знаком **«V».**

# 50 52 25

1. Запиши числа в порядке возрастания:

# 29, 58, 65, 63, 32, 75, 36, 13

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1. Найди значение числовых выражений:

50 – 24 = 100 – (49 + 11) =

65 + 32 = 75 + 34 –30 =

1. Найди значение выражений**:**

9 x 3 = 18 : 3 =

1. Реши уравнение, используя правило нахождения неизвестного компонента:

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Ответ: .

1. Прочитай задачу, запиши решение и ответ: В трёх одинаковых упаковках 12 пачек конфет. Сколько пачек конфет в одной упаковке?

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1. а) Вырази**:** 4 дм 2 см =

1 ч 17 мин =

1 рубль =

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100 см = м

см

мин коп

б) Определи время с помощью часов. Отметь верный ответ знаком «**V**».



# 11:00

**08:00**

# 07:55

1. Составь **графическую модель** по условию.В двух вазах по 7 тюльпанов. Сколько всего тюльпанов в вазах? Реши задачу, запиши решение и ответ.

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1. На чертеже дана ломаная линия и указаны длины её звеньев. Найди длину ломаной, запиши решение и ответ.

3 см

1 см

2 см

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1. Начерти прямоугольник, длина стороны которого равна 5 см, а ширина – 3 см. Найди его периметр. Запиши решение и ответ.

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1. Прочитай задачу, запиши решение и ответ. В игре участвовало 6 мальчиков, а девочек – на 3 больше. Сколько детей участвовало в игре? Запиши решение и ответ.

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1. На диаграмме показано количество разных видов сладостей на витрине.

**6**

**5**

**4**

**3**

**2**

**1**

**0**

**конфеты печенье вафли**

Каких сладостей больше всего на витрине? Каких сладостей меньше всего на витрине? Сколько конфет и вафель на витрине всего?